



## PROJECT AIMS

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ENVOL want to allow the recognition - at levels 1 and 2 of partner countries' qualifications frameworks- of the basic and/or professional skills (technical, non-technical skills and transversal skills) directly related to professional situations (teamwork, communication, problem solving, etc.) acquired by adults through non and/or informal training.

## EXPECTED RESULTS

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### PROCEDURE OF RECOGNITION AT EQF'S LEVELS 1 AND 2

*Identify/Define the processes and procedures by which non-formal and informal learning could be recognised at levels 1 and 2 of the EQF: mutual learning workshops to discover innovative mechanisms for the assessment of learning outcomes in formal, non-formal and informal vocational training systems;*

### POSITIONING MODEL

*Development of a model for positioning formative and summative evaluations of partner countries at levels 1 and 2 of the qualifications framework*

### PRACTICAL GUIDE

*To permit the positioning of Learning outcomes at level 1 and 2 of the National Qualification Framework (based on the European Qualification Framework)*

### RECOMMENDATIONS GUIDE

*Produce a policy recommendations guide to enable the implementation of recognition of non-formal/informal learning at levels 1 and 2 of the European Qualification Framework*

## PARTNERSHIP

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### BELGIUM:

**AID Coordination** (Project leader)  
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[www.aid-com.be](http://www.aid-com.be)

### ITALY:

**Scuola Centrale Formazione** (project partner)  
in partnership with **CIVIFORM**

[www.scformazione.org](http://www.scformazione.org)

### PORTUGAL:

**Santa Casa Misericórdia de Lisboa** (Project partner)

[www.scml.pt](http://www.scml.pt)

### SPAIN:

**CIFASA - Efas Castilla** (Project partner)

[www.efa-centro.org](http://www.efa-centro.org)

